



# NATIONAL NORM-REFERENCED TESTS COMPARED TO STATE-MANDATED TESTS

## EXPLORE / PLAN / ACT Tests Compared to STAAR EOCs 8<sup>th</sup> grade – 11<sup>th</sup> grade

	EXPLORE (8 <sup>th</sup> ) / PLAN (10 <sup>th</sup> ) / ACT (11 <sup>th</sup> )	STAAR EOCs
<b>Timing of Tests and Results</b>	Given in October and results are returned in November; early enough in the school year that students can use the results to improve their learning and teachers can use the results to improve their instruction	Given in April or May and results are returned after the students are released for the summer
<b>College Readiness Scores</b>	Provides scores that indicate college readiness by subject area	Does not provide college readiness scores
<b>Comparative Data</b>	Provides scores that indicate how students performed against their peers both at their school and in the nation	Does not provide any comparative data against peers in the school, state or nation.
<b>Vertical Alignment</b>	Provides anticipated scores for the next test in the vertical alignment (EXPLORE for PLAN, PLAN for ACT) so a student and his/her parents can predict a college readiness score on the ACT exam starting in 8th grade	Are not aligned; therefore, do not provide any projected score for the next test and do not lead to any final test that predicts college or career readiness
<b>College Admissions</b>	Colleges use the ACT test results for admission	Colleges rarely if ever ask for EOC results or use them for admission decisions
<b>Learning from Individual Mistakes</b>	Students receive a score sheet so they can see what questions they missed AND they receive their individual test booklet so they can see their actual notes/computations to determine if errors were simple mistakes or if they missed the concepts	Students do not receive their score sheets or individual test booklets; furthermore, the first EOC exams will not be released for teachers to review for THREE years
<b>Suggestions for How to Improve</b>	Provides diagnostic information by subject matter and concepts that the student missed, and gives detailed, concrete suggestions on ways for a student to improve his/her skills and understanding of those concepts	Provides only minimal reporting categories; therefore, a student has no information on how s/he can improve

**STATE OF TEXAS**  
Date of Birth: [redacted]  
Student ID (PEIMS): [redacted]  
Local Student ID: [redacted]

**How did [redacted] do on the English I reading assessment?**

Reporting Categories	Weighted Score	Points Possible	Score Description
<b>Short Answer Scores</b>			
1. Understanding/Analysis Across Genres	6	9	Sufficient (score: 2 out of a possible 3)
Short Answer Rating (Single Selections)	6	9	Sufficient (score: 2 out of a possible 3)
Short Answer Rating (Paired Selections)	6	9	Sufficient (score: 2 out of a possible 3)
<b>TOTAL SHORT ANSWER SCORE</b>	<b>12</b>	<b>18</b>	
<b>Multiple-Choice Scores</b>			<b>Percent Correct</b>
1. Understanding/Analysis Across Genres	4	8	50%
2. Understanding/Analysis of Literary Texts	14	16	88%
3. Understanding/Analysis of Informational Texts	13	14	93%
<b>TOTAL MULTIPLE-CHOICE SCORE</b>	<b>31</b>	<b>38</b>	
<b>TOTAL READING SCORE</b>	<b>43</b>	<b>56</b>	
Student's Scale Score	Minimum Score	Satisfactory Performance	Advanced Performance
2185	YES	YES	NO

Student's Scale Score: 2185

Minimum Score: 1813  
Level II: Satisfactory Academic Performance: 1875  
Level III: Advanced Academic Performance: 2304

9<sup>th</sup> Grade STAAR Report

**PLAN Your Score Report**

ID: [redacted]  
GRADE: 10  
SORT CODE: --

SCHOOL NAME: [redacted] SCHOOL CODE: [redacted] TEST FORM: 32A TEST DATE: October 17, 2012

**ACT**  
More info at [www.planstudent.org](http://www.planstudent.org)

**Your Scores**

Score Range (1-20)	In the U.S. (Past 100)	In Your School	In Your State
<b>Composite Score</b> 20	89%	52%	70%
<b>English</b>	89%	70%	82%
Usage/Mechanics (1-16)	10	53%	62%
Rhetorical Skills (1-16)	13	96%	87%
<b>Mathematics</b> 17	55%	28%	39%
Pre-Alg./Algebra (1-16)	09	71%	20%
Geometry (1-16)	08	49%	87%
<b>Reading</b> 22	87%	73%	82%
Science	21	85%	

**Your High School Course Plans Compared to Core**

Course	Yes	No
English	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**College Readiness**

Benchmark Scores (10th Grade)	Below	At	Above
English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Admission Standards**

Admission Standard	Typical Scores
Open	16-21
Traditional	16-24
Selective	21-26
Highly Selective	26-30

10<sup>th</sup> Grade PLAN Report Front Page

